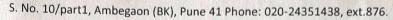
SMT. KASHIBAI NAVALE COLLEGE OF ARCHITECTURE





1.4.1

Institution obtain feedback on the Overall Performance of the institution from the following stakeholders –

- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni

E. ANALYSIS REPORT on filled feedback form by stakeholders -

- 1) Architecture students Feedback
- 2) Architecture Teachers feedback
- 3) Architecture Employers feedback
- A) Architecture Alumni Feedback

NAAC	YEAR-2022-20-23
Criterion 1	
Sub-Crriterion 1.	4.1
Proof format Pd	+ (3(PUNE - 41)5)
Revision DVV	- R1 Final Park
Dr. Sudhi St.	
Dr. Sudhir Chavan (P	rincipal)

SMT. KASHIBAI NAVALE COLLEGE OF ARCHITECTURE

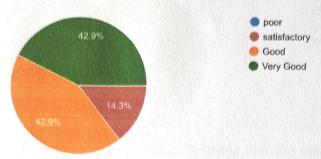


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ARCHITECTURE ALUMNI FEEDBACK

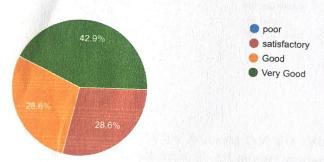
1. Was the Overall Performance adequate for your professional development?

Was the syllabus content adequate for your professional development? 7 responses



Response: 42.9% alumni students are happy & saying that the overall performance of the institute was very good for their professional development, 14.3% alumni student are satisfied.

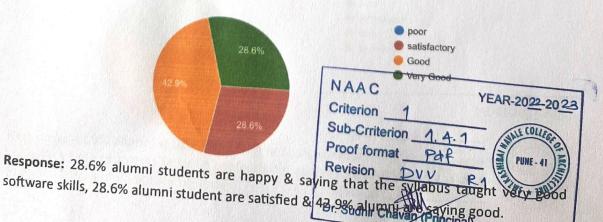
Were adequate software skills taught as a part of the syllabus?
 Were adequate software skills taught as a part of the syllabus?
 7 responses



Response: 42.9% alumni students are happy & saying that the syllabus taught very good software skills, 28.6% alumni student are satisfied & 28.6% alumni are saying good.

3. Did the Overall Performance enable you to seek admissions in other National & International Universities?

Did the syllabus enable you to seek admissions in other National & International Universities?



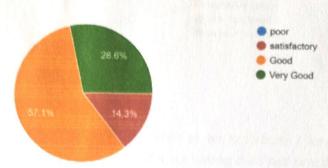
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S. No. 10/part1, Ambegaon (BK), Pune 41 Phone: 020-24351438, ext.876.

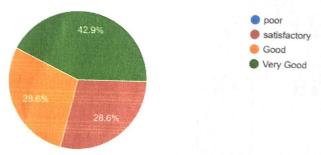
4. Did the syllabus offer a holistic overall growth?

Did the syllabus offer a holistic overall growth?



Response: 28.6% alumni students are happy & saying that the syllabus covers a very good overall growth, 14.3% alumni student are satisfied & 57.1% alumni are saying good.

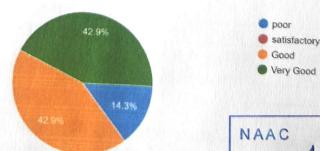
Did the syllabus give knowledge about current Building Technology & Materials?
 Did the syllabus give knowledge about current Building Technology & Materials?
 7 responses



Response: 42.9% alumni students are happy & saying that the syllabus covers knowledge about current building technology & materials, 28.6% alumni student are satisfied & 28.6% alumni are saying good.

6. Was the syllabus adequate to help you solve real time problems faced in your professional career?

Was the syllabus adequate to help you solve real time problems faced in your professional career? 7 responses



Response: 42.9% alumni students are happy & saying that syrration at all & 42.9% alumni are saying good.

Criterion

1.4.1

1.4.1

Revision

Criterion

1.4.1

Revision

DVV - R

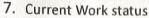
YEAR-2022-2023

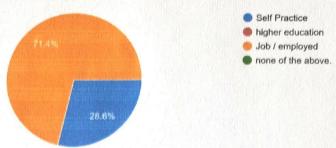
Dr. Sudhir Chavan (Principal)

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Response: 71.4% alumni students working in offices as an Architects / employed, 14.3% alumni student are not happy at all & 28.6 % alumni are having their self-practice.

SR. NO.	ALUMNI'S FEEDBACK	IN PERCENTAGE (%)					
	OHECTION	VERY GOOD	GOOD	SATSFACTIORY	POOR	TOTAL	
01	Was the Overall Performance content adequate for your professional development?	42.9	42.9	14.3	00	100	
02	Were adequate software skills taught as a part of the syllabus?	42.9	28.6	28.6	00	100	
03	Did the Overall Performance enable you to seek admissions in other National & International Universities?	28.6	28.6	42.9	00	100	
04	Did the Overall Performance offer a holistic overall growth?	28.6	14.3	57.1	00	100	
05	Did the Overall Performance give knowledge about current Building Technology & Materials?	42.9	28.6	28.6	00	100	
06	Was the Overall Performance adequate to help you solve real time problems faced in your professional career?	42.9	42.9	00	14.3	100	
7	Current work status	00	00	71.4	28.6	100	
	TOTAL	228.8	185.9	242.9	42.9	700	
	AVERAGE PERCENTAGE	32.69	26.56	34.70	6.13	100	

Conclusion-

Overall, 32.69 % Alumni have given VERY GOOD and Performance of the Institute and 34.70% employers are alumni are giving poor feedback.

NAAC
YEAR-2022-2028
Content of the performance of t