

PERSPECTIVE PLAN – 2015 TO 2030

FIRST FIVE YEAR PLAN

- Establishing vision and Mission of the Institute.
- Preparation of five years development plans
- Appointment of administrative staff and teaching staff as per COA norms.
- Focus on formation of interdisciplinary approach of teaching learning in Architecture and Allied activities.
- Establishment of Landscape PG Department
- Initiatives for awareness of creation of brand of SKNCOA through Social Media

SECOND FIVE YEAR PLAN

- NEP, SAAD, Landscape PG Department, B. Arch. Departments vertical integration of CO and PO
- All UG and PG courses academic, co-curricular and extra curricular activities to be aligned towards the vision, mission and philosophy of the Institute.
- Preparation of Development Plan and Action Area Plans
- Establishing B Des programme with Product Design/ UI / UX, Communication design with Majors/Minors like Geriatric Product Design.
- Augmentation in building block infrastructure to accommodate above.

THIRD FIVE YEAR PLAN

- Revisit the NEP and if needed adopt and revise the same in pedagogy.
- Review and if needed value add in to vision, mission and philosophy of SKNCOA.
- Prepare the revised development plans, Action Area Plan for adoption of advanced technological innovations in the pedagogy.
- SKNOCA, SAAD & SAARC nations conference towards celebration of vision, mission achievements
- Starting of international exchange program with SAARC nations, Global South and Global north nations.

FIRST DEVELOPMENT PLAN – 2015-16 TO 2019-20

SETTING UP OF COMMITTEES AND BODIES

- SKNCOA was founded in the year 2015-16 under the leadership of Dr. Sudhir Chavan
- Formation of Expert Committees - Early stages various stakeholders, Industry experts. Teaching Professionals committee to be formed.
- SKNCOA's Vision and mission to be evolved, PG courses to be explored and vision for same to be evolved.
- LMC, NASA, Students Council, SAAD – These bodies to be formed.
- Immediate Action Plans to be prepared and implemented (if applicable)

ESTABLISHMENT OF INFRASTRUCTURE, MANPOWER

- As per COA & SPPU norms physical infrastructure and manpower recruitment to be done.
- In addition to Central Library, SKNCOA's own library to be established
- Computer Lab and Surveying and Levelling laboratory to be established.
- Tie up with STES's engineering college workshops to be established for students working.
- Green building initiatives and barrier free physical environment to be created.

QUALITY OF EDUCATION AND BRANDING

- Vision, Mission and philosophy of the Institute to be established and accordingly pedagogic development to be done
- Interdisciplinary education in architecture shall be branding theme for SKNCOA
- NASA, SAAD, Geriatric Society, Green initiatives MOUs to be established for branding.
- For awareness of architecture students outreach programmes to be conducted.
- Increase in stakeholders involvement by active use of social media, public exhibitions of students works,

SECOND DEVELOPMENT PLAN – 2020-21 TO 2024-25

REVISIT THE VISION MISSION AND REESTABLISH IT FOR LONG TERM PLAN

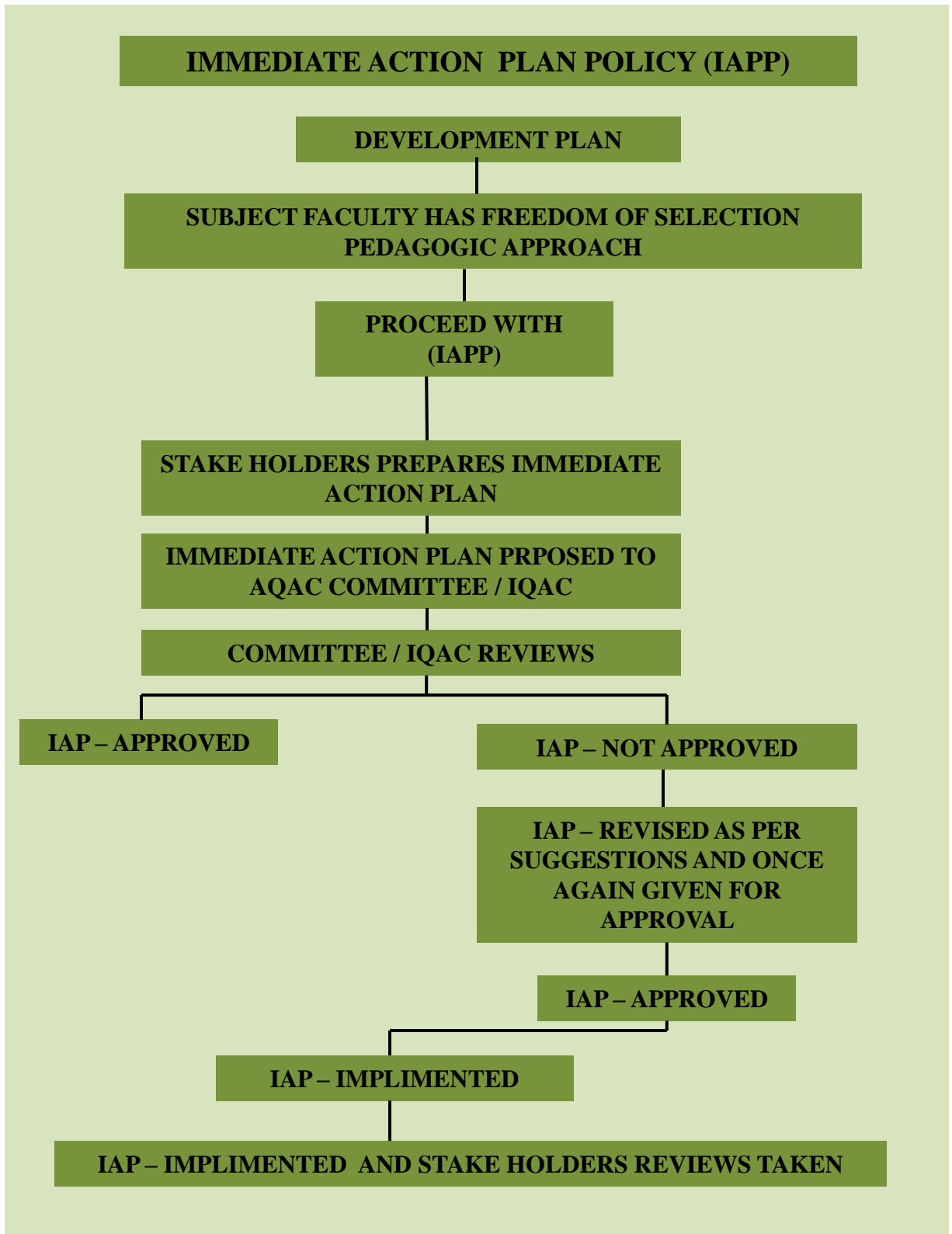
- Review PG, UG courses together and reformulate vision and mission as per NEP, SAAD & Geriatric MOU.
- Appointment of Administrative and Teaching Staff
- Setting up of Infrastructure as per COA norms
- Focus on formation of interdisciplinary approach of teaching learning Architecture and Allied Activities) & establishment of Landscape PG department
- Focus on quality of interdisciplinary education in architecture.

SETTING UP OF COMMITTEES AND BODIES

- NEP, SAAD, Landscape PG Department, B Arch. departments vertical integration of CO and POs
- All UG and PG courses academic, cocurricular, extracurricular activities to be aligned towards the Vision, Mission & Philosophy of Institute
- Preparation of Development Plans and Immediate Action Plans
- Establishing the B. Des. program Product Design, UI & UX Design, Communication Design with contextual Major & minors like Geriatric Product Design etc

QUALITY OF EDUCATION AND BRANDING

- Revisit the NEP if revised and adopt the same in the pedagogy
- Review, revise Vision, Mission & Philosophy of SKNCOA
- Prepare the revised development plans, Action Area Plans for adoption of advanced technological innovations in pedagogy
- SKNCOA, SAAD, SAARC nations, International conference aimed at Vision, Mission
- Starting of International Exchange Program with SAARC nations, Global North and Global South countries.



IMMEDIATE ACTION PLAN POLICY (IAPP)

ACTION AREA PLAN PURPOSE

- Review the performance of students, faculty, processes through – review of last sems works, CO, PO mapping / outcome, students and faculty feedbacks.
- UG/ PG/ Subject Faculty from design, technology & allied subjects can design the studio brief for Immediate Action Plan (**IAP**) with pre defined learning outcomes.
- Subjects from UG / PG subjects, with support of SAAD interdisciplinary areas of work for either vertical/horizontal integration in UG /PG subjects to be identified.
- Thrust area / Core issues/ detailed area of work / Settlement for implementation for (IAPP) are to be implemented are identified.
- Methodology for addressing the areas of concerns are defined and implemented.
- At the end of implementation Course outcomes are reviewed for betterment.

TARGET USERS AND EXPECTED OUTCOME

- Users are identified from the perspective of NEP, B Arch, M Arch. Courses's SPPU, subject syllabi & SAAD, Geriatric society's objectives.
- Faculty along with student coordinators can plan (IAPP) and it is not mandatory for all subjects, but it is recommended for better horizontal and vertical integration of subjects.
- If possible align the UG and PG courses, academic, cocurricular, extracurricular towards the Vision, Mission, Philosophy of Institute & (IAPP)
- Students, junior faculty, senior faculty, professional experts / industry experts, are the target users.
- Target groups in which activities involving societal connect are are encouraged

SAMPLE CASE STUDIES OF IMPLIMENTATION

- **Excel sheet showing examples of implemented immediate action plan (IAP)** samples for various subjects for various years.
- **UG & PG vertical integration – Pandharpur** Landscape its vertical integration with second / third year students, under graduate students volunteer for documentation and peer learning takes place.
- **UG vertical integration third and fourth year** – Architectural Design studios of two different academic years explored together, the initial studies are conducted together and second stage design demonstration are individual works.
- **Horizontal Subject integration sample** – Architectural Design VII & Urban studies II horizontal integration example – *Aatmanirbhar Housing, Wai Urban Insert Studio*