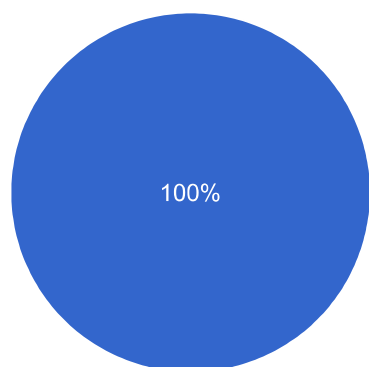


Overall Feedback of the Institute 2024-25- B.
Arch.



Select the course to comment:

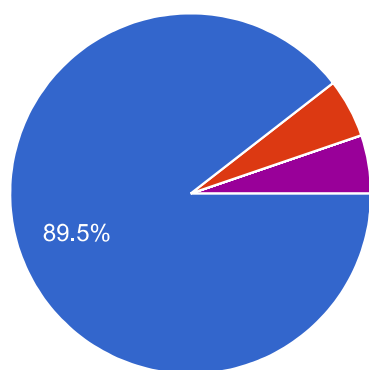
 Copy



- B. Arch.
- M. Arch.

select your stakeholder category

 Copy



- student
- teacher
- alumni
- employer
- Parents

Architecture Employer. Syllabus Feedback

Are the students 'Drawing Skills' adequately developed?

No responses yet for this question.

Are the student's software skills & presentation skills adequately developed?

No responses yet for this question.

Are the students proficient in communication skills to deal with clients, contractors, suppliers and agencies?

No responses yet for this question.

Can the student individually undertake site visits competently?

No responses yet for this question.



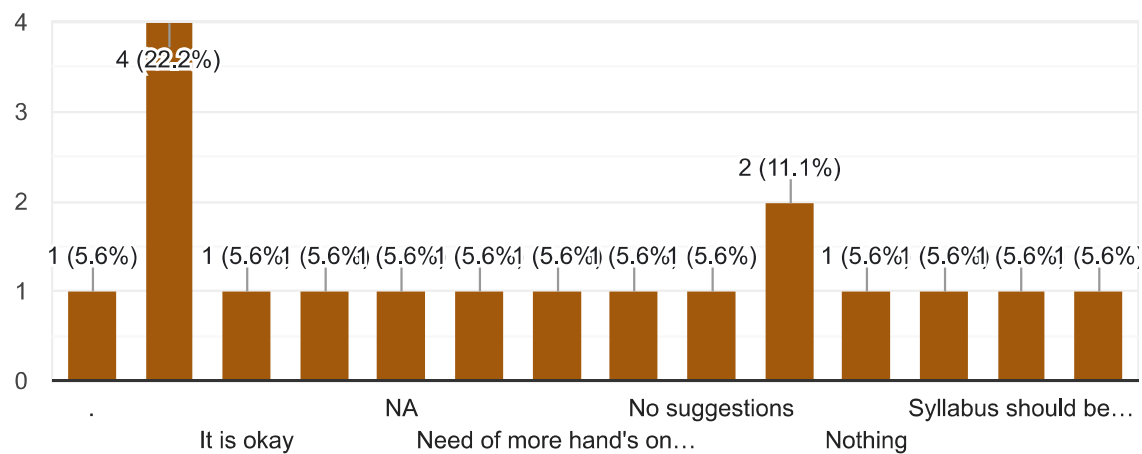
Are the students equipped with knowledge about current Building Technology and Materials?

No responses yet for this question.

Conclusion

 Copy

Your suggestions with respect to current professional affairs:



Suggestions if any:

NA

College time at 10am to 2am

None

Tech updates, real cases, soft skills.

Not any

no.

.

Number of on site learning experience should be increased

No

Upgrade the college time to 9 am

Professional Exposure

Attend upcoming conferences in Pune (BNCA, BVDU and other clgs are hosting several this year).

Na

None

No any suggestions

Nothing

Can we upgrade morning college time at 9 am

I personally need a research community where students are obsessed to build, innovate and improvise on new building materials, designs, and current tech execution.



Was the syllabus content adequate for your professional development?

No responses yet for this question.

Were adequate software skills taught as a part of the syllabus?

No responses yet for this question.

Did the syllabus enable you to seek admissions in other National & International Universities?

No responses yet for this question.

Did the syllabus offer a holistic overall growth?

No responses yet for this question.

Did the syllabus give knowledge about current Building Technology & Materials?

No responses yet for this question.

Was the syllabus adequate to help you solve real time problems faced in your professional career?

No responses yet for this question.

Do you find the teaching learning methods adopted by Institute was effective?

No responses yet for this question.



Current Work status

No responses yet for this question.

Please provide the name and address of the institution or workplace where you are currently employed.

No responses yet for this question.

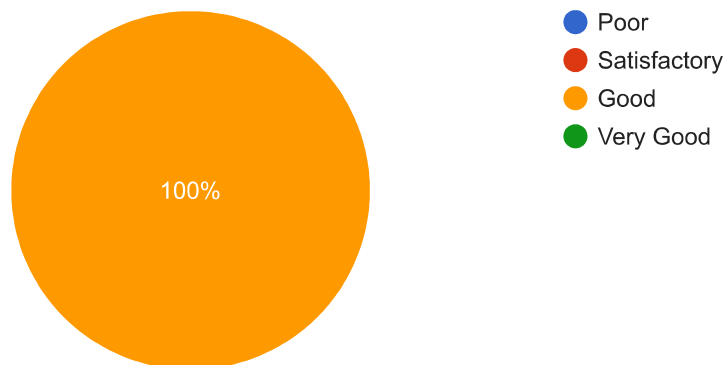
Upload a recent photo of yourself at your workplace or institution.

No responses yet for this question.

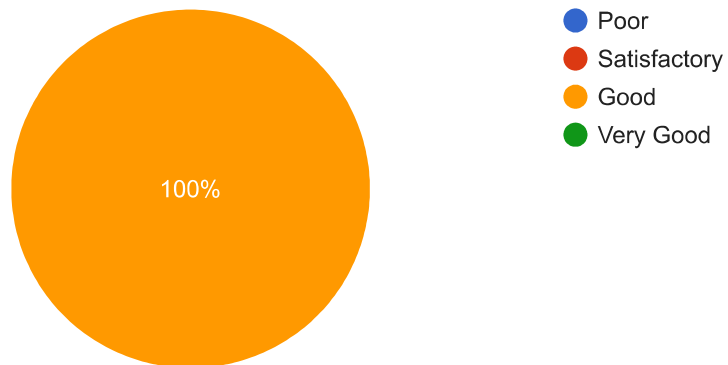
Architecture Teacher. Syllabus Feedback

Do you find the syllabus correlates the various subjects?

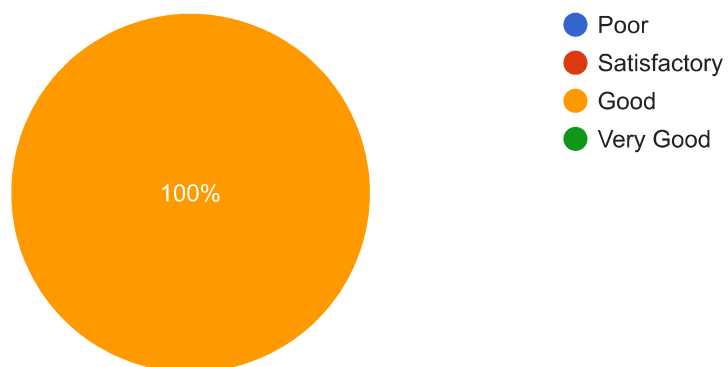
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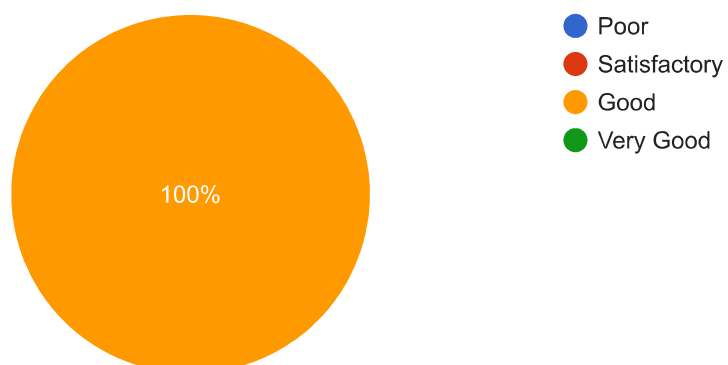
Do you find allotments of adequate teaching hours for each subject as per syllabus?



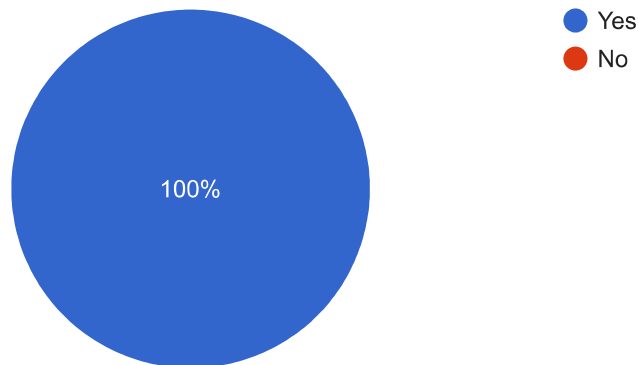
Do you find the continuation of syllabus contents in all years?



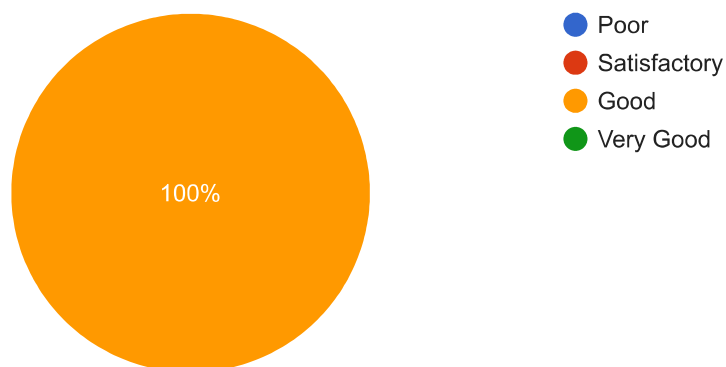
Does the syllabus give knowledge about current building technology & materials?



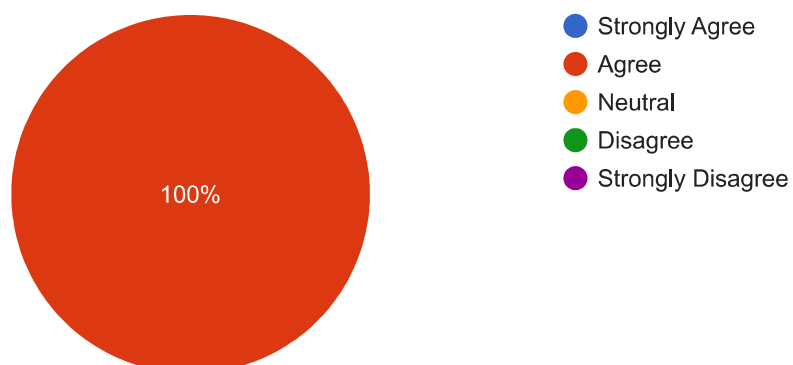
Do you find the amalgamation of various subjects creates a more effective teaching method?



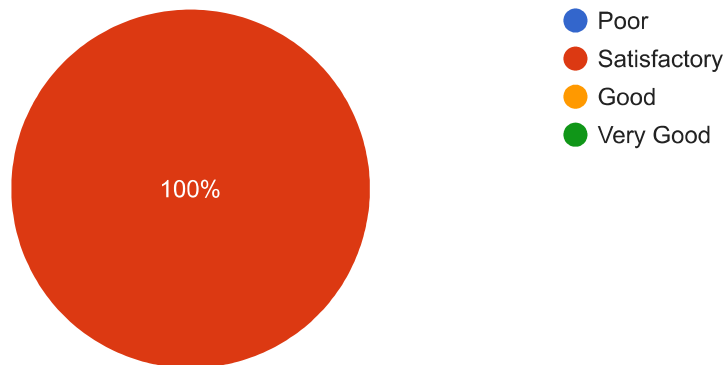
Is the syllabus content adequate to generate proficient architects?



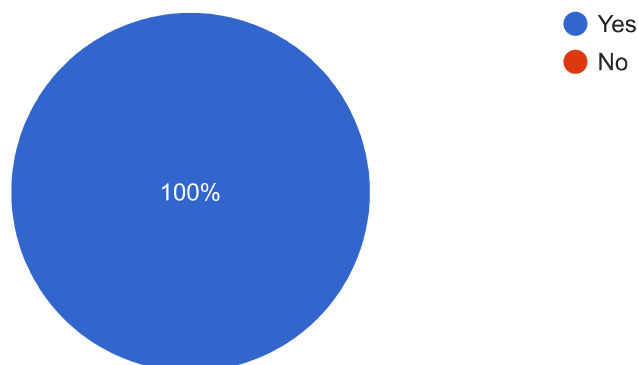
In your opinion, does Co-Po analysis help in enhancing teaching strategies?



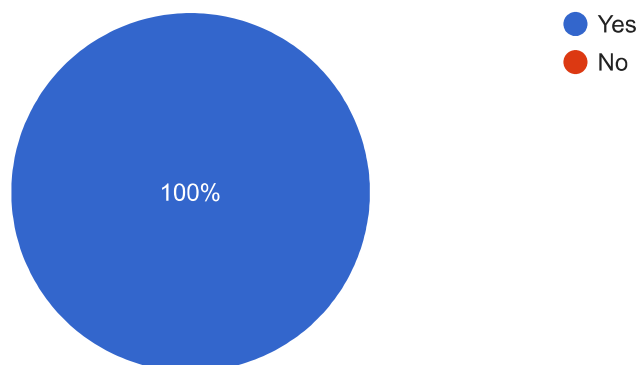
Do you think the changes introduced by the National Education Policy (NEP) will be beneficial for architecture students?



Does the Institute support Teachers Training Programs (TTP) by offering leave, funding, or other resources?



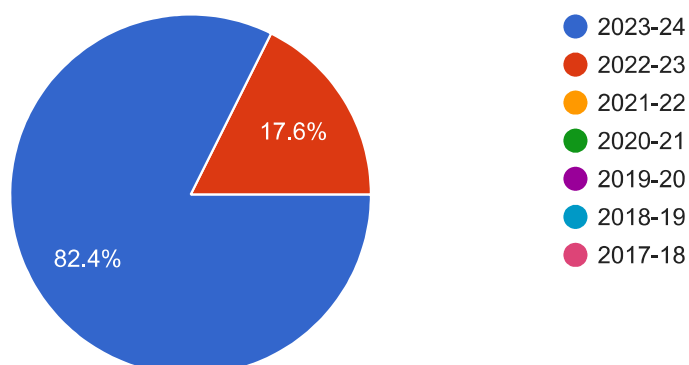
Does the institute encourage PhD work by offering leave, guidance, and other support?



Architecture Student. Syllabus Feedback

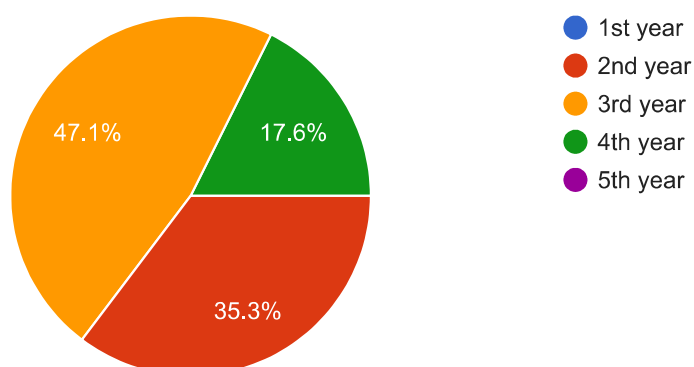
Academic Year

 Copy



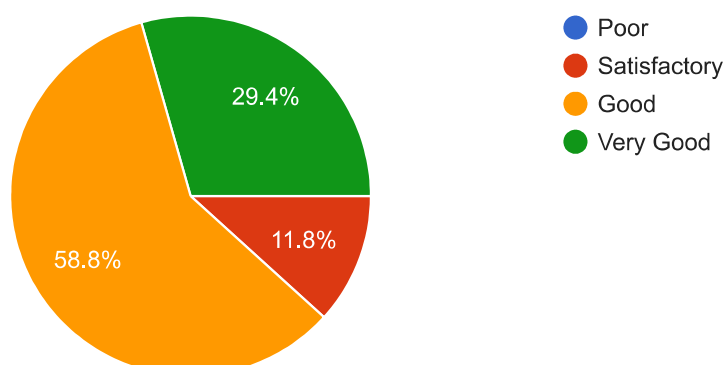
B. Arch. / M. Arch. Class

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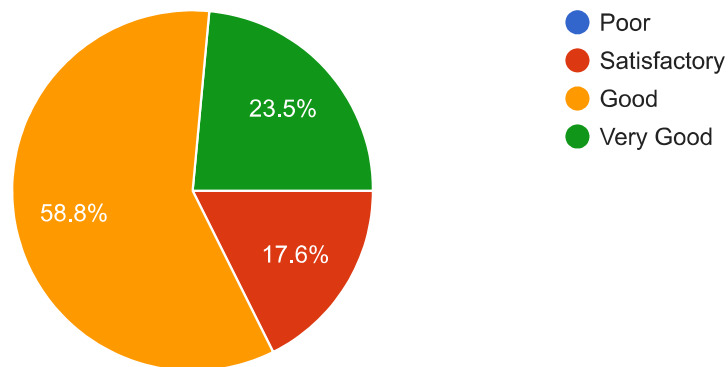
Does the syllabus help to develop drawing skills adequately?

 Copy



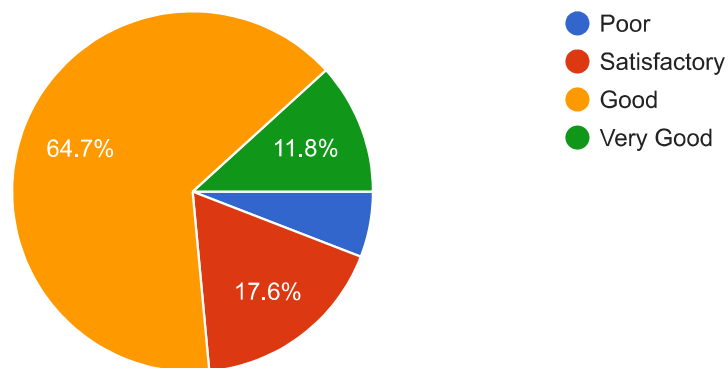
Does the syllabus help to develop presentation skills adequately?

 Copy



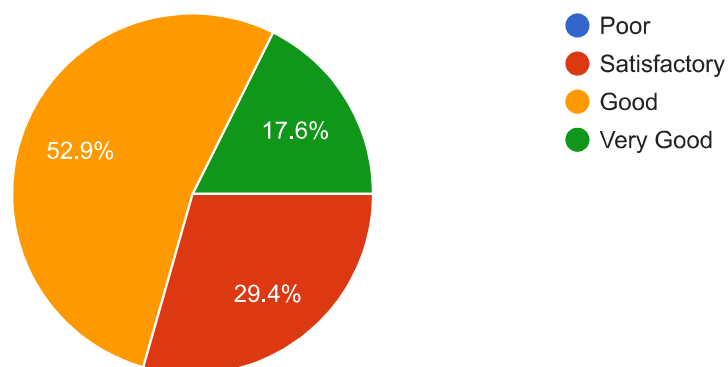
Does the syllabus give adequate field experience?

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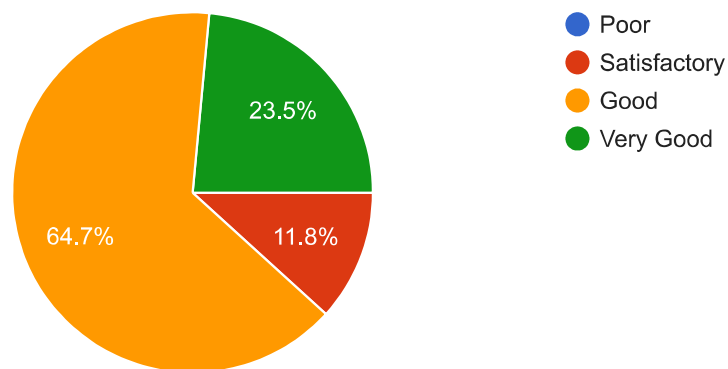
Does the syllabus cover adequate activities base on Hands on Experience?

 Copy



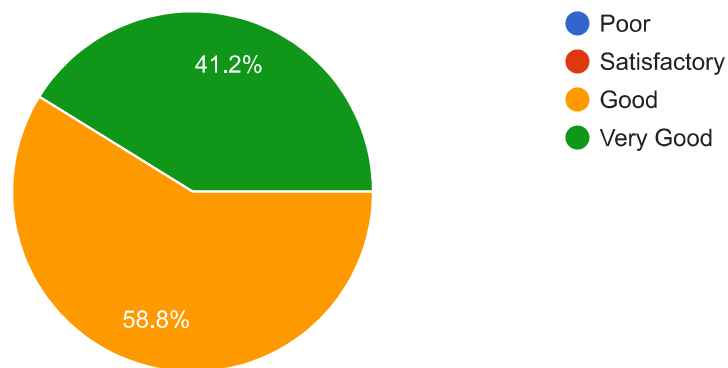
Does the syllabus give adequate building services knowledge?

 Copy



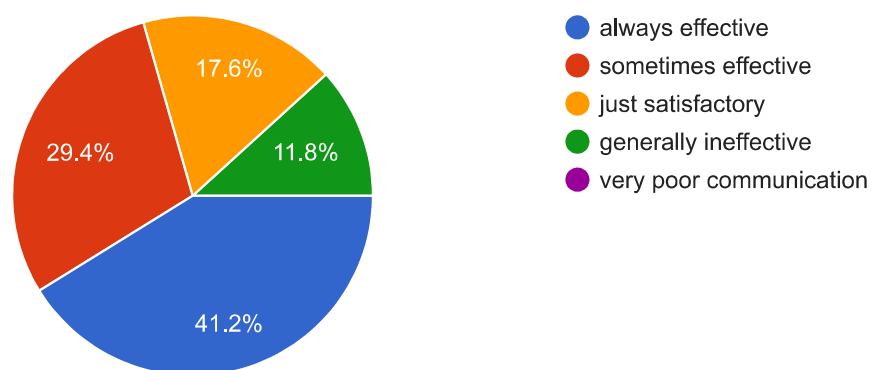
How well did the teachers prepare for the classes?

 Copy



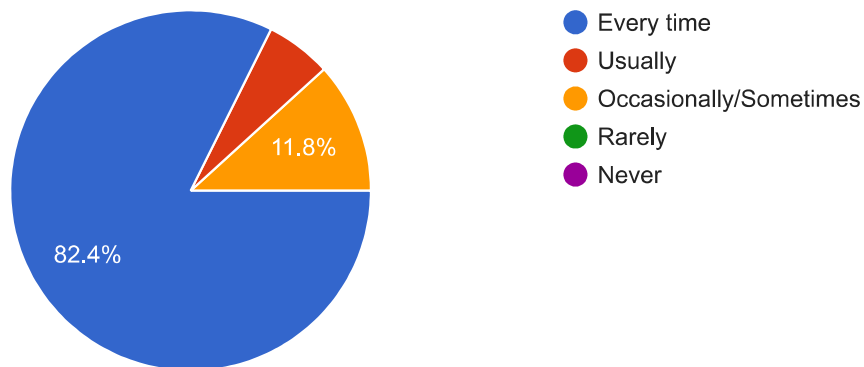
How well were the teachers able to communicate?

 Copy



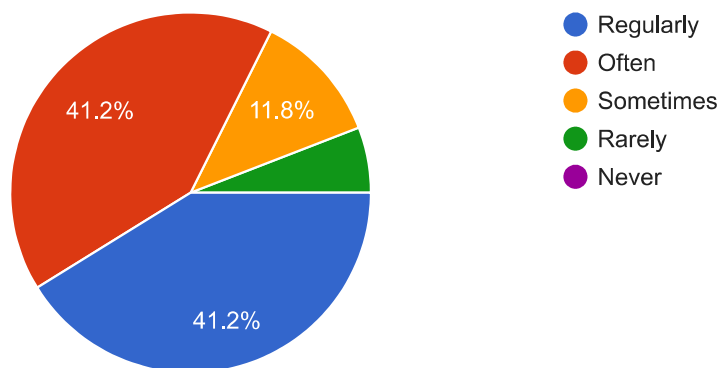
Was your performance in assignments discussed with you?

 Copy



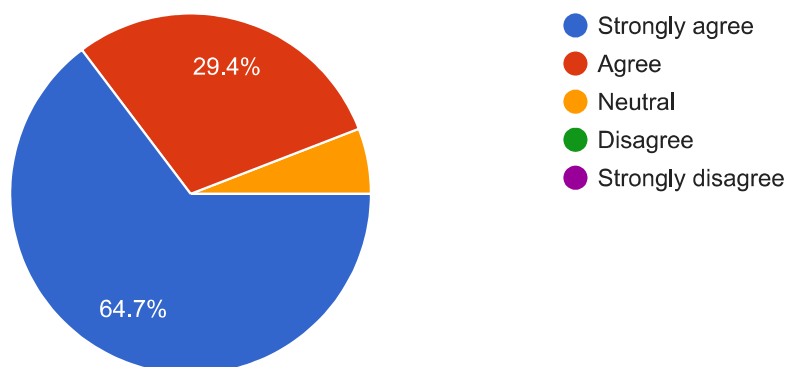
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

 Copy



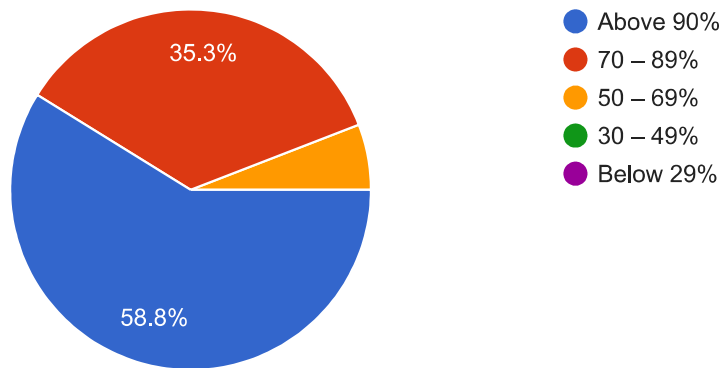
Teachers encourage you to participate in extracurricular activities.

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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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Architecture Parent's Feedback

Parent Name

Sachin Mohaniraj Kshirsagar

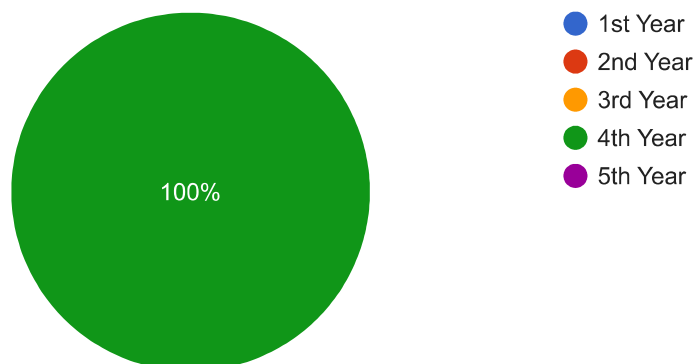
Student Name

1 response

Ayush Sachin Kshirsagar

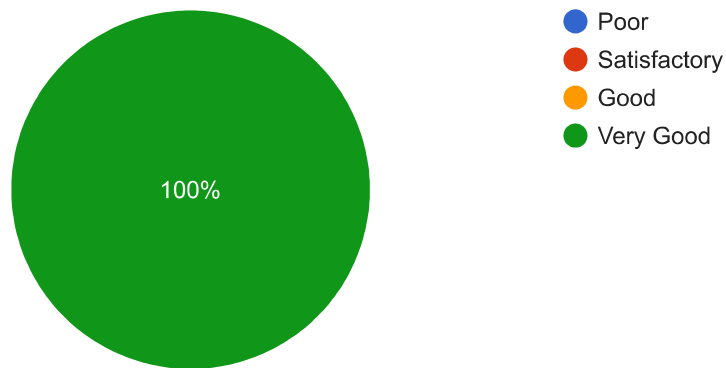
B.Arch Class (Academic Year 2023-24)

 Copy



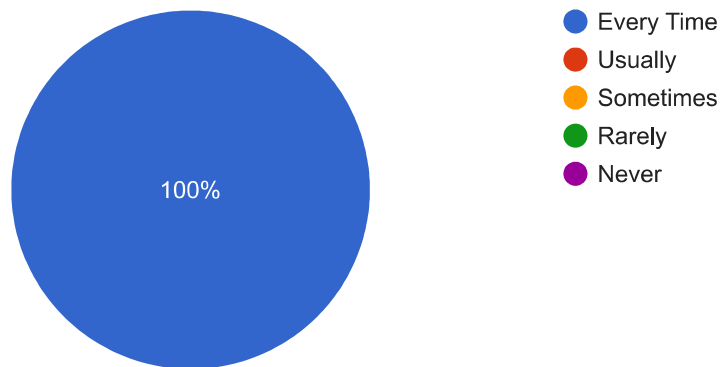
How would you rate the academic support provided to your ward by the institution?

 Copy



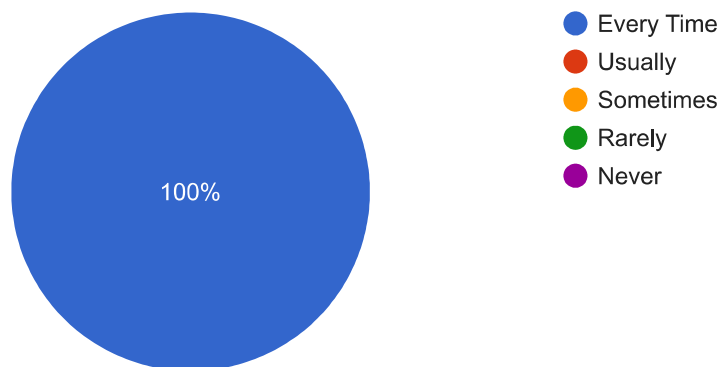
Does Institute inform you about your wards academic progress?

 Copy



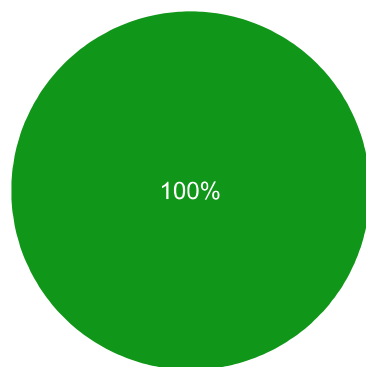
Does the Institute accept suggestions from parents?

 Copy



How would you rate the communication between faculties and Parents?

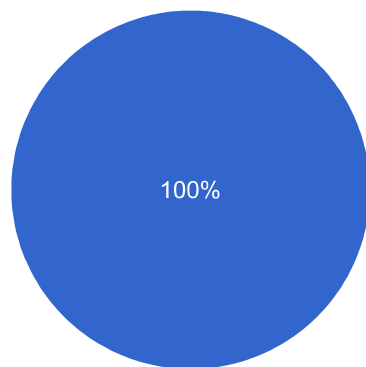
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- Poor
- Satisfactory
- Good
- Very Good

Do you find it easy to access faculty members when you need assistance or guidance?

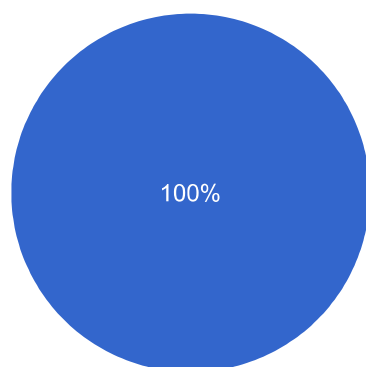
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- Every Time
- Usually
- Sometimes
- Rarely
- Never

Are you satisfied with the resources and facilities available for your ward's education (e.g., libraries, studios, labs)?

 Copy

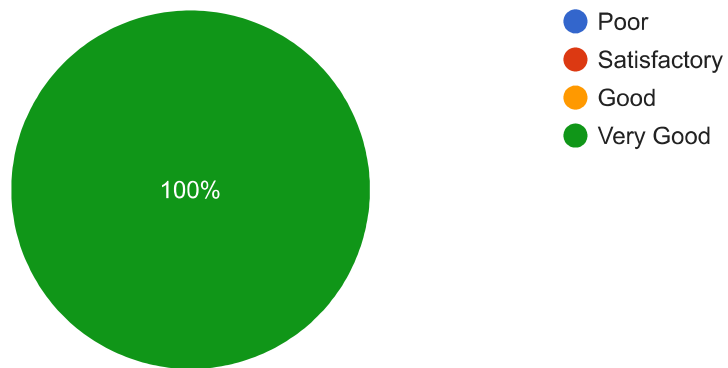


- Yes
- No



How confident are you in the institution's ability to prepare your ward for a successful career in architecture?

 Copy



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1.4.2

Institution obtain feedback on the Overall Performance of the institution from the following stakeholders –

1. Students
2. Teachers
3. Employers
4. Alumni

ACTION TAKEN REPORT (ATR)

Academic Year: 2024–25

Institute: SKNCOA

The institute collected feedback from students, faculty, non-teaching staff, parents, and other stakeholders through multiple channels, including monthly review meetings, grievance box submissions, CR/HoD communication, PTA meetings, and subject-wise feedback forms. Feedback was analyzed by the concerned committee, and actions were taken accordingly.

1. Faculty Feedback

Issues Reported

1. Complaints regarding lift maintenance and toilet maintenance
2. Leakage observed at one corner of the top slab

Action Taken

1. Maintenance of lift and toilets completed on urgent priority by the maintenance department.
 2. Leakage issue resolved after immediate inspection and repairs
-

2. Non-Teaching Staff Feedback

Issues Reported

1. Request for change in portfolio for experience enhancement
2. Request for emergency advance payment

Action Taken

1. Portfolio reallocation completed as per the staff member's requirement.
 2. Emergency advance payments were processed and given on priority.
-

3. Student Feedback (General & Grievance Box)

Issues Reported

1. Demand for additional electrical connections in higher studios
2. Need for extended college timings for cultural practice and NASA work

Action Taken

1. Additional electrical points installed in required studios.
 2. Extended timings permitted till 8 pm for cultural and NASA activities.
-

4. Subject-Wise Student Feedback

Issues Reported

1. Request for time extension for submissions during NASA/cultural participation.
2. ATKT students requested extra lectures for clarity in certain subjects.

Action Taken

1. Submission schedules revised for NASA/cultural participants.
 2. Extra lectures arranged on Saturdays to support ATKT students.
-

5. Parent Feedback (PTA Meetings & WhatsApp Groups)

Issues Reported

1. Request for counseling on professional training
2. Request for information sessions on NASA

Action Taken

1. PTA meetings conducted to address training-related queries.
 2. Counseling and informational sessions arranged for parents and students.
-

Conclusion

The institute has systematically reviewed stakeholder feedback and ensured timely action for improvement. Maintenance, academic support, administrative responsiveness, and student welfare measures have been enhanced based on the issues raised. Continuous monitoring and feedback cycles will be maintained to ensure quality and transparency across all institutional functions.